Water Quality Testing in WHS Science Labs

WIMBERLEY EDUCATION FOUNDATION GRANT #5

Denise Garza, Brannon Gilley | WHS Science Department | 3/19/2019

Project Summary

Through our grant, the WHS Science Department was able to add a wide range of tools to complement several labs designed for our new AP Environmental Science Course. The largest portion of this grant purchased a Texas Stream Team Water Testing Kit that is used with conjunction with training we received from the Meadows Center at Texas State. As official junior scientists we can test water sites at and around Wimberley and record that data for use with data being collected all over the state in an effort to monitor water quality.

In addition to this we were able to purchase several digital/analog sensors for monitoring various metrics in and out of the water with our Vernier LabQuests. The sensors included turbidity, UVA, UVB, conductivity, dissolved oxygen, and flow rate.

Photo 1: Students using the LaMotte Texas Stream Team Testing Kit to test water at the Blanco River.



Photo 2: Liam
Short and
Macy
Waldman
testing the
dissolved
oxygen content
in a water
sample from
the Blanco
river located
behind them.



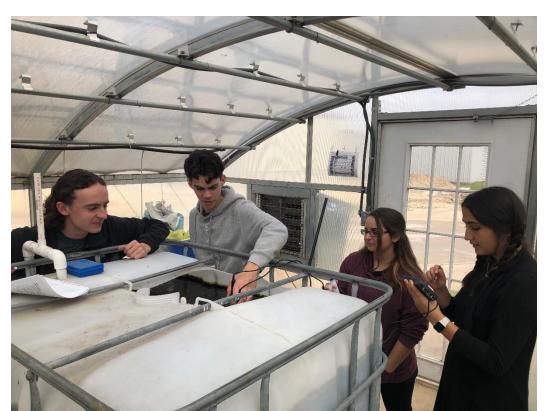


Photo 3: Liam
Short, Jesse Daniel,
Macy Waldman,
and Gabriela Perez
test dissolved
oxygen and
temperature and
store the data in
our Vernier
LabQuest used in
the fish tank in the
aquaponics
greenhouse near
the ag building.



Photo 3: Cossette Snyder and Gabriela Perez test the turbidity of the water at the Blanco River.

Photo 4: Liam Short, Cossette Snyder, and Gabriela Perez test water quality at Cypress Creek at the Wimberley Square.





Photo 5: Liam Short tests the water flow rate at the Blanco River.

Student Learning

One of the major advantages of receiving these new tools is that throughout this class we have been learning about different metrics that can be used to determine the quality of water, and what effects those metrics have on human populations and local biodiversity. Now students are able to go out and put that knowledge to work in the real world through water testing which in a way is a summation of much of the science they have learned at WHS. Environmental issues are a hot topic in the world today, so for students to be able to quantitatively see what water quality is near where they live, as well as monitor a site over time at a particular area, this further enriches the learning experience. We are also in communication with the Meadows Center to obtain a specific water testing site that this class can regularly monitor and then relay that data to them for Texas water quality records.

We hope to continue to use these sensors and water testing kit in environmental science, and we have the opportunity to use parts of them in other science classes including chemistry. We are very grateful for WEF giving us this opportunity to expand our department's teaching effectiveness.

Prepared in cooperation with the Texas Commission on Environmental Quality and the United States Environmental Protection Agency.

CERTIFIED MONITOR'S SIGNATURE

THE MEADOWS CENTER FOR WATER AND THE ENVIRONMENT

Texas Stream Team

ENVIRONMENTAL MONITORING FORM

Send to:

Texas Stream Team Texas State University Ivey-Moore House 601 University Dr

San Marcos, TX 78666-4616 Phone: (512) 245-1346

			PLEASE PRI	(Black Ink or #2 Pencil)		Email: txstrean	nteam@txstate.edu
Group ID # Monitor's Name M			HS Environ	rmental S	Science	cience	
Station ID#	1 1	Site E	Description <u>[</u>	Blanco Ri	iver		
Sample Date O 3 0 7 1 9 Sample Time (milita			ry) 1 3 0 0 Sample Depth (meters) 1 0,2 0 (not total depth)				
Meter Calibration: (With	hin 24 hours	of sampling	.) Store and cal	ibrate standard at	room temperatu	ıre.	
Calibration	Date	Time	Standard Value	Standard Temp (°C)	Initial Meter Reading	Meter Adjusted To	Post Test
Conductivity							
pH (7.0)							
CORDUCTIVITY (µS/cm) TDS Tester 3 (Low) TDS Tester 4 (High) Other WATER TEMPERATURE (°C) AIR TEMPERATURE (°C) DISSOLVED OXYGEN (mg/L) Average 1st titration 2nd titration 9. 2 PH (standard units) SECCHI DISK TRANSPARENCY (meters) TOTAL DEPTH (meters) TRANSPARENCY TUBE (meters)				Reagents/Media: Are any reagents (or media) expired?			
FLOW SEVERITY: 1-no flow 2-low 3-normal 4-flood 5-high 6-dry ALGAE COVER: 1-absent 2-rare (<25%) 3-common (26-50%) 4-abundant (51-75%) 5-dominant (>75%) WATER COLOR: 1-no color 2-light green 3-dark green 4-tan 5-red 6-green/brown 7-black WATER CLARITY: 1-clear 2-cloudy 3-turbid WATER SURFACE: 1-clear 2-scum 3-foam 4-debris 5-sheen WATER CONDITIONS: 1-calm 2-ripples 3-waves 4-white caps WATER ODOR: 1-none 2-oil 3-acrid (pungent) 4-sewage 5-rotten egg 6-fishy 7-musky				Additional Tests Conducted (nutrients, etc.): TYPE: FECAL COLIFORM (colonies/100 mL) Source of readings: Certified Lab Monitor Coastal Area Salinity Tests and Observations: SALINITY (ppt) TIDE STAGE: 1-low 2-falling 3-slack 4-rising 5-high Measurement Comments and Field Observations:			
DAYS SINCE LAS RAINFALL ACCUM	IT PRECIPITAT	TON (runoff)	Did you find monofilament at your site? Y N (please circle Y or N and size) Location: Size Removed: 0-5 ft 6-15 ft 16 ft+ TOTAL ROUNDTRIP TOTAL NUMBER OF				
	TIME SPENT S. AVELING	rivii LING	mile	S DISTANCE TRAVE		PARTICIF	
certify that all procedures, incl					000		

DATA MANAGER'S SIGNATURE

DATE